Higher Education:
Erasmus+
Learning Agreement form Name:
Name:

Academic Year 20\_\_\_/20\_\_\_

	Last name(s)	First name(s)	Date of birth	Nationality 1	Gender [Male/Female/ Undefined]	Level of education (EQF level) <sup>2</sup>	Field of education <sup>3</sup>	
Trainee	E-Mail:					Bachelor ☐ Master ☐ PhD ☐	Medicine	
	Phone:					State examination 🛚		
Donofision	Name	Faculty/ Department (if applicable)	Erasmus code <sup>5</sup> (if applicable)	Address	Country	Cc	ontact person name <sup>6</sup> ; email	
Beneficiary organisation <sup>4</sup>	Julius-Maximilians- Universität Würzburg	Medicine	D WURZBUR01	Sanderring 2 97070 Würzburg Germany	Germany, DE	Barbara Moll, Faculty of Medicine	moll_b@ukw.de; +49.931.20155224	
Sending Institution [only if different from Beneficiary	Name	Faculty/ Department	Erasmus code (if applicable)	Address	Country	Contact person name; email		
Organisation]								
	Name	Department	Address; website	Country	Size	Contact person <sup>7</sup> name; position; email	Mentor <sup>8</sup> name; position; email	
Receiving Organisation					☐ ≤250 employees ☐ > 250 employees			

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#### Before the mobility

	Table A - Traineeship Programme at the Receiving Organisa	tion
Planned period of the physical component:	from [day (optional)/month/year] to	[day (optional)/month/year]
If applicable, planned period of the virtual compo	nent: from [day (optional)/month/year] to	[day (optional)/month/year]
Traineeship title: Clinical rotation towards the final year of medical school	Number of working hours per week: 40 (including theory a	nd home study)
(the so-called Practical Year)	$oxedsymbol{oxtime}$ The Traineeship is equivalent with a full time traineeship	position.
Detailed programme of the traineeship (including the virtual component, if applicable):	:	
Completion of a clinical rotation under the supervision of suitably qualified and experience	ced medical staff to acquire the relevant competences in the fi	eld/specialty/subject of
Traineeship in digital skills <sup>9</sup> : Yes No No		
Knowledge, skills and competences to be acquired by the end of the traineeship (expec	cted learning outcomes):	
Gather a history and perform a physical examination		
Prioritize a differential diagnosis following a clinical encounter		
Recommend and interpret common diagnostic and screening tests		
Enter and discuss orders/prescriptions		
Document a clinical encounter in the patient record		
Provide an oral presentation of a clinical encounter		
Form clinical questions and retrieve evidence to advance patient care		
Give or receive a patient handover to transition care responsibility		
Collaborate as a member of an interprofessional team		
Recognize a patient requiring urgent or emergent care and initiate evaluation and mar	nagement	
Obtain informed consent for tests and/or procedures		
Perform general procedures of a physician		
Identify system failures and contribute to a culture of safety and improvement		
(taken from <a href="https://www.aamc.org/system/files/c/2/482214-epa13toolkit.pdf">https://www.aamc.org/system/files/c/2/482214-epa13toolkit.pdf</a> defining the	he 13 core entrustable professional activities (EPAs) for US phy	rsicians entering residency
Monitoring plan:		
The student is assigned a certain number of patients by supervisory medical staff and it	is responsible for patient care under supervision	
• The student remains under continuous supervision and is guided by the qualified, expe	erienced medical staff	
The student is integrated into clinical workflows and has access to the information system.	tems these workflows utilize	
Students are tasked with, among others:		
<ul> <li>Admission of patients , documenting a full medical and/or case history and physical ex</li> </ul>	ramination	
Discussion of findings with the supervising physician(s)		
Evaluation plan:		
On completion of the rotation, the organisation will issue a certificate of completion to the	ne student that conforms to the German requirements.	
See: https://www.uni-wuerzburg.de/fileadmin/33120300/Pruefungsamt/Formulare/Staa	atsexamen/Medizin/JMU PJ englisch deutsch.pdf	
The level of language competence <sup>10</sup> in [indicate here th	ha main language of world that the trained already has a	as to assure by the start of the mobility poriod is
	he main language of work] that the trainee already has or agre 2 ☐ Native speaker ☐	es to acquire by the start of the mobility period is:

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Table B - Sending Institution	
Please use only one of the following three boxes: 11	
1. The traineeship is <b>embedded in the curriculum</b> and upon satisfactory completion of the traineeship, the institution undertakes to:	
Award ECTS credits (or equivalent) 12 Give a grade based on: Traineeship certificate 🛛 Final report 🗌 Interview 🗍	
Record the traineeship in the trainee's Transcript of Records and Diploma Supplement (or equivalent).	
Record the traineeship in the trainee's Europass Mobility Document: Yes No	
2. The traineeship is <b>voluntary</b> and, upon satisfactory completion of the traineeship, the institution undertakes to:	
Award ECTS credits (or equivalent): Yes No If yes, please indicate the number of credits:	
Give a grade: Yes No If yes, please indicate if this will be based on: Traineeship certificate Final report Interview	
Record the traineeship in the trainee's Transcript of Records: Yes No	
Record the traineeship in the trainee's Diploma Supplement (or equivalent).	
Record the traineeship in the trainee's Europass Mobility Document: Yes $\square$ No $\boxtimes$	
3. The traineeship is carried out by a <b>recent graduate</b> and, upon satisfactory completion of the traineeship, the institution undertakes to:	
Award ECTS credits (or equivalent): Yes No I If yes, please indicate the number of credits:	
Record the traineeship in the trainee's Europass Mobility Document (highly recommended): Yes $\square$ No $\boxtimes$	
Accident insurance for the trainee	
The beneficiary organisation will provide an accident insurance to the trainee  The accident insurance covers:	
(if not provided by the Receiving Organisation): - accidents during travels made for work purposes: Yes □No ☒	
∥ Yes ∟No 🖄	
- accidents on the way to work and back from work: Yes No 🗵	
The beneficiary organisation will provide a liability insurance to the trainee (if not provided by the Receiving Organisation): Yes 🗌 No 🗵	

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			Table	C - Receiving Orga	nisation			
	The Receiving Organisation will provide financial s	upport to the trainee for	or the traineeship: Yes	No 🗌	If yes, amour	nt (EUR/month):		1
	The Receiving Organisation will provide a contribu				If yes, please spe			
	The Receiving Organisation will provide an accident insurance to the trainee (if not provided by the beneficiary organisation): Yes \( \square\) No \( \square\)			The accident insurance covers: - accidents during travels made for work purposes: Yes  No  - accidents on the way to work and back from work: Yes  No				
	The Receiving Organisation will provide a liability i Yes No	insurance to the trainee	e (if not provided by the	beneficiary organisa	ation):			
	The Receiving Organisation will provide appropriate	te support and equipme	ent to the trainee.					
	Upon completion of the traineeship, the Receiving	g Organisation undertak	kes to issue a traineeshi	certificate within 5	weeks after the	end of the traineeship.		
								<u> </u>
I	y signing this document, the trainee, the beneficiary	•	ving organisation [and t	ne sending institutio	n, if different fro	om the beneficiary organisation] conf	firm that they approve the learning agreeme	
t	nat they will comply with all the arrangements agree any problem or changes regarding the traineeship Erasmus+ grant agreement. The sending institution	period. The sending ins	stitution [and the benef itution [if the receiving	iciary organisation, i	nicate to the ser f different from ner education in	ding institution [and beneficiary orgaths the sending institution] and the train	anisation, if different from the sending institute e should also commit to what is set out in t	cution] the
	any problem or changes regarding the traineeship	period. The sending ins	stitution [and the benef itution [if the receiving	iciary organisation, i organisation is a higl	nicate to the ser f different from ner education in	ding institution [and beneficiary orgaths the sending institution] and the train	anisation, if different from the sending institute e should also commit to what is set out in t	cution] the
Co	any problem or changes regarding the traineeship Erasmus+ grant agreement. The sending institution	period. The sending inst [and the receiving inst	stitution [and the benef itution [if the receiving Educa	iciary organisation, i organisation is a higl tion relating to trair	nicate to the ser f different from ner education in neeships.	ding institution [and beneficiary orgaths the sending institution] and the train	anisation, if different from the sending instituee should also commit to what is set out in the principles of the Erasmus Charter for Hig	cution] the
Co	any problem or changes regarding the traineeship Erasmus+ grant agreement. The sending institution pmmitment	period. The sending inst [and the receiving inst	stitution [and the benef itution [if the receiving Educa	iciary organisation, i organisation is a high tion relating to train Position	nicate to the ser f different from ner education in neeships.	ding institution [and beneficiary orgaths the sending institution] and the train	anisation, if different from the sending instituee should also commit to what is set out in the principles of the Erasmus Charter for Hig	cution] the
Co Tra Re	any problem or changes regarding the traineeship Erasmus+ grant agreement. The sending institution  mmitment  ainee	period. The sending inst	stitution [and the benef itution [if the receiving Educa	iciary organisation, i organisation is a high tion relating to train  Position  Trainee  Erasmus	nicate to the ser f different from ner education in neeships.	ding institution [and beneficiary orgaths the sending institution] and the train	anisation, if different from the sending instituee should also commit to what is set out in the principles of the Erasmus Charter for Hig	cution] the

#### $^{\tt 11}$ There are three different provisions for traineeships:

- 1. Traineeships embedded in the curriculum (counting towards the degree);
- 2. Voluntary traineeships (not obligatory for the degree);
- 3. Traineeships for recent graduates.

<sup>&</sup>lt;sup>1</sup> Country to which the person belongs administratively and that issues the ID card and/or passport.

<sup>&</sup>lt;sup>2</sup> **Level of education:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8). EQF level codes 5 to 8 are equivalent to the ISCED levels 5 to 8.

<sup>&</sup>lt;sup>3</sup> **Field of education:** The <u>ISCED-F 2013 search tool</u> available at <a href="http://ec.europa.eu/education/tools/isced-f\_en.htm">http://ec.europa.eu/education/tools/isced-f\_en.htm</a> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the trainee by the sending institution.

<sup>&</sup>lt;sup>4</sup> In the case of outgoing mobility, the beneficiary organisation is the sending institution.

<sup>&</sup>lt;sup>5</sup> **Erasmus code**: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in EU Member States and third countries associated to the programme.

<sup>&</sup>lt;sup>6</sup> **Contact person at the sending institution**: a person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or will work at the international relations office or equivalent body within the institution.

<sup>&</sup>lt;sup>7</sup>Contact person at the receiving organisation: a person who can provide administrative information within the framework of Erasmus+ traineeships.

<sup>&</sup>lt;sup>8</sup> **Mentor**: the role of the mentor is to provide support, encouragement and information to the trainee on the life and experience relative to the organisation (culture of the organisation, informal codes and conducts, etc.). Normally, the mentor should be a different person than the supervisor.

<sup>&</sup>lt;sup>9</sup> **Traineeship in digital skills:** any traineeship where trainees receive training and practice in at least one or more of the following activities: digital marketing (e.g. social media management, web analytics); digital graphical, mechanical or architectural design; development of apps, software, scripts, or websites; installation, maintenance and management of IT systems and networks; cybersecurity; data analytics, mining and visualisation; programming and training of robots and artificial intelligence applications. Generic customer support, order fulfilment, data entry or office tasks are not considered in this category.

<sup>&</sup>lt;sup>10</sup> **Level of language competence**: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr

<sup>&</sup>lt;sup>12</sup> **ECTS credits or equivalent**: in countries where the "ECTS" system it is not in place, "ECTS" needs to be replaced in all tables by the name of the equivalent system that is used and a web link to an explanation to the system should be added.

- <sup>13</sup> **Responsible person at the beneficiary organisation**: this person is responsible for signing the learning agreement, amending it if needed and if the beneficiary organisation is the sending institution, is responsible for recognising the credits and associated learning outcomes on behalf of the responsible academic body as set out in the learning agreement. The name and email of the responsible person must be filled in only in case it differs from that of the contact person mentioned at the top of the document.
- <sup>14</sup> **Responsible person at the sending institution**: this person is responsible for signing the learning agreement, amending it if needed and if the beneficiary organisation is not the sending institution, is responsible for recognising the credits and associated learning outcomes on behalf of the responsible academic body as set out in the learning agreement. The name and email of the responsible person must be filled in only in case it differs from that of the responsible person at the beneficiary organisation.
- <sup>15</sup> **Supervisor at the receiving organisation**: this person is responsible for signing the learning agreement, amending it if needed, supervising the trainee during the traineeship and signing the Traineeship Certificate. The name and email of the supervisor must be filled in only in case it differs from that of the contact person mentioned at the top of the document.